

Mapping Access On Campus

A Collective Access Approach

Accessible Automatic Doors



Braille Elevator Buttons



Elevator Signage



Bathroom Safety Bars



Wide Hallways



Rearranging Classroom Layout



Outdoor Access

Vertical Access

Bathroom Access

Classroom Access



Parking Blocks



Steps To Paths & Doorways



High Buttons



Poor Signage



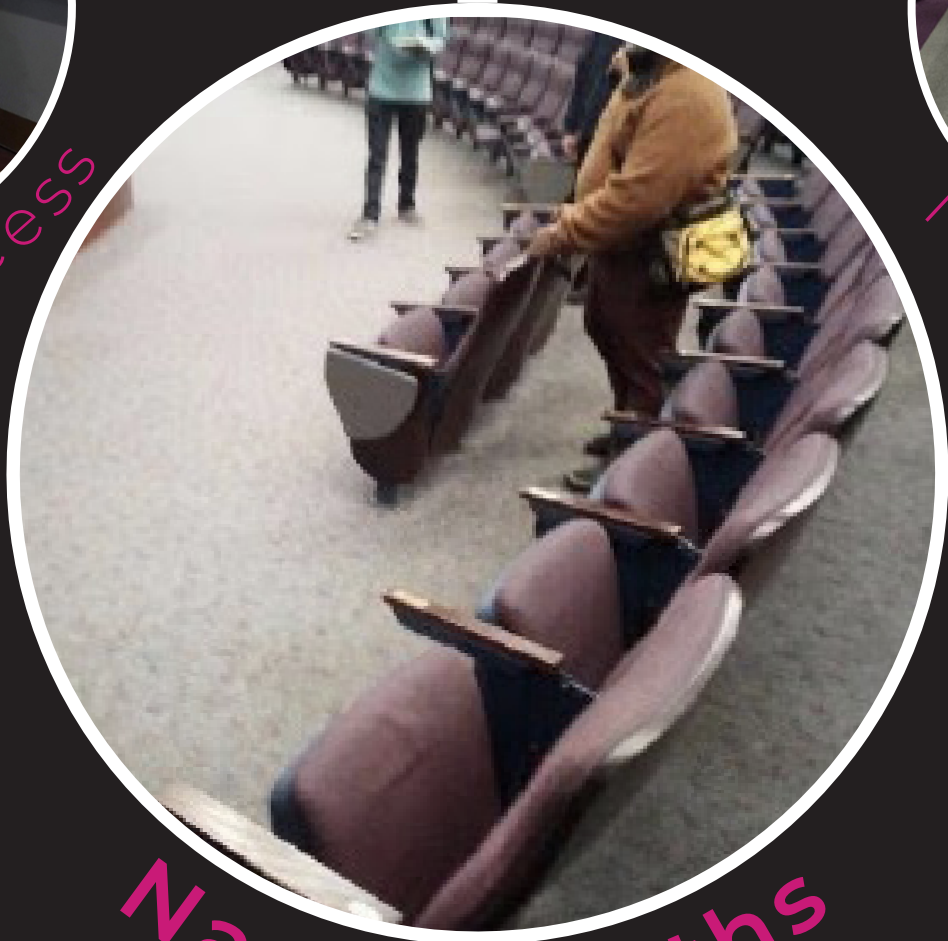
Only One Accessible Stall



Blocked Paths



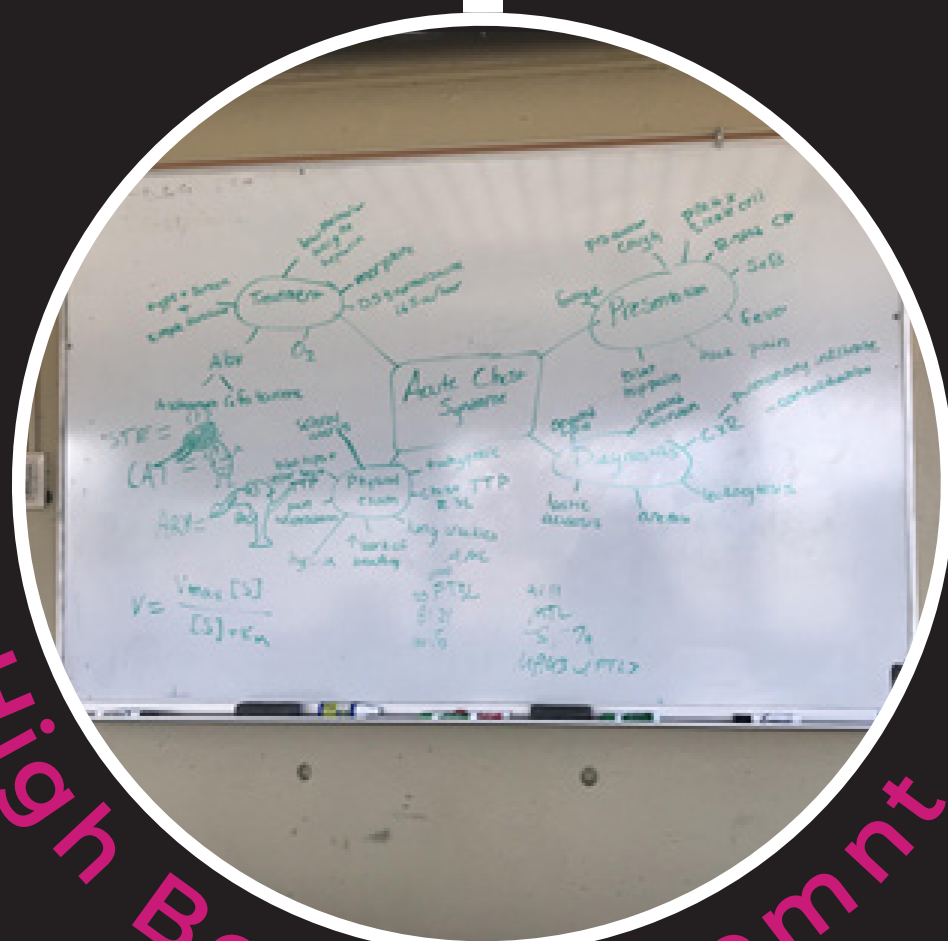
Key Card Access



Narrow Paths



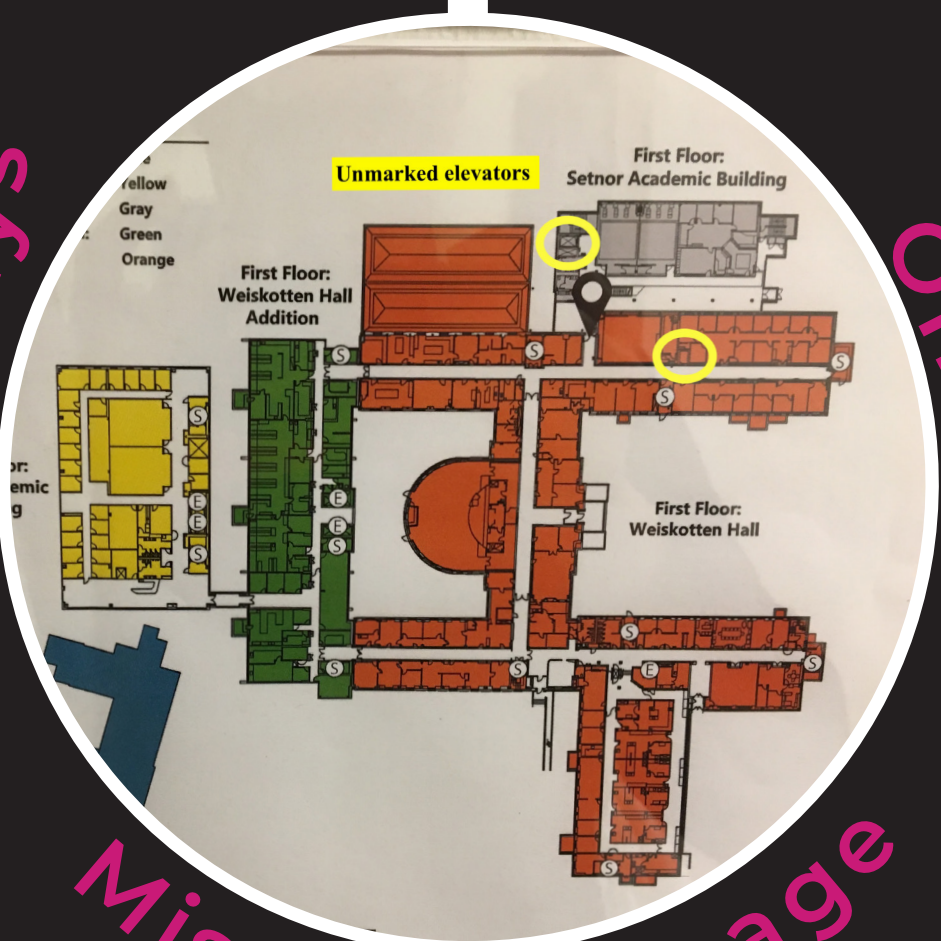
No Armrests



High Board Placement



Construction



Missing Signage



High Sink Placement

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Students and community members collaborated in a cross-disciplinary, cross-professional, cross-campus, community-engaged approach to learning about disability access by Mapping Access on a medical school campus.

Twenty-nine students—from Landscape Architecture, Medicine, and Law—learned basic principles of **universal design**, **disability justice**, and **collective access**. They worked in teams led by community members who identify as disabled and/or aging. The Mapping Expedition Teams explored access and barriers on campus, documenting their findings with photos and narrative. While primarily educational and experiential, these outcomes will be presented to medical school administrators to advocate for more access and inclusion on campus.

NON-ACCESSIBLE FEATURES